

Summer Session 2002

EDUC 450 - 4

Susan Teed

Classroom French Curriculum Studies

Office: TBA

Monday, Wednesday, Friday
12:30-15:50 in EDB 8651/2

D01.00

Phone: 604-722-3659
smteed@sfu.ca**PREREQUISITE:**

60 credits hours (& 12 credits of Fren)

DESCRIPTION

Throughout this course, students will examine their own second language (L2) learning. They will conduct action research to explore the nature of second language learning and teaching as it applies to their personal experience as well as their L2 classroom. Through active participation in both oral and written forums, students will set out to enhance their French language skills as well as investigate the role of culture in the classroom. This inquiry approach is aimed at providing deeper insight into the needs of their future second language students.

OBJECTIVES

- students will investigate current theory about second language learning and teaching
- students will examine their own experiences and beliefs about learning a second language
- students will gather authentic documents to create and share a unit that teaches cultural sensitivity
- students will present a short activity that demonstrates a current pedagogical practice
- students will participate in classroom activities that enhance oral/written L2 skills and promote an appreciation for French culture.

REQUIREMENTS

A willingness to participate in individual and group activities that promote second language learning and teaching.

1. Action Research Design, Implementation and Final Document (50%)
2. Mini-presentation (10%)
3. Cultural Unit and Presentation (40%)

REQUIRED READINGS

Jean, G. (1996). Avec BRIO: Guide pratique de communication. Scarborough, Ontario: Prentice Hall Ginn. (ISBN: 0 13 5692458).

Other readings will be provided by the instructor during class.

RECOMMENDED READINGS

Ministry of Education. IRPs (French Immersion, Core French). Victoria, BC.: Queen's Printer.

*students who wish to order paper copies of the online version may do so the first class.

National Textbook Company. (1997). Reprise: A Complete Review Workbook for Grammar, Communication and Culture. Lincolnwood, Illinois: National Textbook Company.